

TEXAS EDUCATION AGENCY

District Name: ARCHER CITY ISD
 District #: 005901

Section I
 Academic Excellence Indicator System
 2009-10 District Performance
2010 Accountability Rating: Recognized

Gold Performance Acknowledgments: College-Ready Graduates (Class of 2009)
 Commended on Writing
 Commended on Social Studies

| Indicator: | State | Region 09 | District | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk | |
|---|-------|-----------|----------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-------|---------|-------|
| TAKS Met 2010 Standard Grade 3 (English) | | | | | | | | | | | | | | | |
| Reading | 2010 | 92% | 91% | > 99% | * | * | > 99% | * | * | > 99% | > 99% | * | > 99% | * | * |
| | 2009 | 90% | 91% | 94% | * | * | 94% | * | * | 93% | 94% | * | > 99% | * | 83% |
| Mathematics | 2010 | 87% | 84% | 93% | * | * | 92% | * | * | 94% | 91% | * | 88% | * | * |
| | 2009 | 85% | 86% | 87% | * | * | 87% | * | * | 93% | 81% | * | 57% | * | 64% |
| All Tests | 2010 | 84% | 81% | 93% | * | * | 92% | * | * | 94% | 91% | * | 88% | * | * |
| | 2009 | 81% | 82% | 81% | * | * | 81% | * | * | 87% | 76% | * | 63% | * | 50% |
| TAKS Met 2010 Standard Grade 4 (English) | | | | | | | | | | | | | | | |
| Reading | 2010 | 86% | 86% | 89% | * | * | 89% | * | * | 89% | 89% | * | 83% | * | 67% |
| | 2009 | 85% | 86% | > 99% | * | * | > 99% | * | * | > 99% | > 99% | * | > 99% | * | > 99% |
| Mathematics | 2010 | 89% | 86% | 89% | * | * | 89% | * | * | 88% | 89% | * | 82% | * | 73% |
| | 2009 | 87% | 85% | 97% | * | * | 97% | * | * | 94% | > 99% | * | 88% | * | > 99% |
| Writing | 2010 | 92% | 93% | > 99% | * | * | > 99% | * | * | > 99% | > 99% | * | > 99% | * | > 99% |
| | 2009 | 91% | 90% | > 99% | * | * | > 99% | * | * | > 99% | > 99% | * | > 99% | * | > 99% |
| All Tests | 2010 | 79% | 76% | 81% | * | * | 81% | * | * | 78% | 84% | * | 67% | * | 50% |
| | 2009 | 76% | 75% | 97% | * | * | 97% | * | * | 94% | > 99% | * | 88% | * | > 99% |
| TAKS Met 2010 Standard Grade 5 (English) First Administration Only | | | | | | | | | | | | | | | |
| Reading | 2010 | 86% | 87% | 94% | * | * | 97% | * | * | 88% | > 99% | * | 71% | * | 71% |
| | 2009 | 83% | 86% | 91% | * | * | 91% | * | * | 85% | 95% | 50% | 90% | * | 63% |
| Mathematics | 2010 | 86% | 88% | 92% | * | * | 97% | * | * | 88% | 95% | * | 71% | * | 71% |
| | 2009 | 84% | 86% | 90% | * | * | 90% | * | * | 92% | 89% | 60% | 78% | * | 75% |
| Science | 2010 | 88% | 89% | 94% | * | * | 97% | * | * | 94% | 95% | * | 71% | * | 86% |
| | 2009 | 85% | 87% | 88% | * | * | 87% | * | * | 92% | 84% | 50% | 70% | * | 56% |
| All Tests | 2010 | 76% | 78% | 89% | * | * | 97% | * | * | 82% | 95% | * | 57% | * | 57% |
| | 2009 | 72% | 75% | 80% | * | * | 79% | * | * | 79% | 81% | 29% | 58% | * | 40% |
| TAKS Met 2010 Standard Grade 6 | | | | | | | | | | | | | | | |
| Reading | 2010 | 86% | 88% | > 99% | * | * | > 99% | * | * | > 99% | > 99% | * | > 99% | * | > 99% |
| | 2009 | 86% | 88% | > 99% | * | * | > 99% | * | * | > 99% | > 99% | * | > 99% | * | > 99% |

| | | | | | | | | | | | | | | | |
|-------------|------|-----|-----|-------|---|---|-------|---|---|-------|-------|---|-------|---|-------|
| Mathematics | 2010 | 83% | 83% | 97% | * | * | 97% | * | * | > 99% | 95% | * | > 99% | * | > 99% |
| | 2009 | 81% | 83% | > 99% | * | * | > 99% | * | * | > 99% | > 99% | * | > 99% | * | > 99% |
| All Tests | 2010 | 77% | 78% | 97% | * | * | 97% | * | * | > 99% | 95% | * | > 99% | * | > 99% |
| | 2009 | 75% | 78% | > 99% | * | * | > 99% | * | * | > 99% | > 99% | * | > 99% | * | > 99% |

**TAKS Met 2010 Standard
Grade 7**

| | | | | | | | | | | | | | | | |
|-------------|------|-----|-----|-------|---|---|-------|---|---|-------|-------|---|-------|---|-------|
| Reading | 2010 | 86% | 88% | 97% | * | * | 97% | * | * | > 99% | 96% | * | 89% | * | 92% |
| | 2009 | 85% | 87% | 96% | * | * | 96% | * | * | 94% | > 99% | * | > 99% | * | * |
| Mathematics | 2010 | 82% | 81% | 83% | * | * | 86% | * | * | 86% | 82% | * | 60% | * | 58% |
| | 2009 | 80% | 79% | 75% | * | * | 74% | * | * | 83% | 60% | * | 56% | * | * |
| Writing | 2010 | 95% | 95% | > 99% | * | * | > 99% | * | * | > 99% | > 99% | * | > 99% | * | > 99% |
| | 2009 | 93% | 93% | > 99% | * | * | > 99% | * | * | > 99% | > 99% | * | > 99% | * | * |
| All Tests | 2010 | 75% | 77% | 81% | * | * | 83% | * | * | 86% | 78% | * | 55% | * | 54% |
| | 2009 | 73% | 73% | 75% | * | * | 74% | * | * | 83% | 60% | * | 56% | * | * |

**TAKS Met 2010 Standard
Grade 8 First Administration Only**

| | | | | | | | | | | | | | | | |
|-------------|------|-----|-----|-------|---|---|-------|---|---|-------|-------|---|-------|---|-------|
| Reading | 2010 | 91% | 91% | > 99% | * | * | > 99% | * | * | > 99% | > 99% | * | > 99% | * | > 99% |
| | 2009 | 88% | 90% | > 99% | * | * | > 99% | * | * | > 99% | > 99% | * | > 99% | * | > 99% |
| Mathematics | 2010 | 81% | 81% | 84% | * | * | 83% | * | * | 89% | 75% | * | 77% | * | 50% |
| | 2009 | 80% | 82% | 88% | * | * | 88% | * | * | > 99% | 79% | * | 90% | * | 67% |
| Science | 2010 | 78% | 77% | 91% | * | * | 90% | * | * | > 99% | 75% | * | 79% | * | 73% |
| | 2009 | 73% | 74% | 69% | * | * | 67% | * | * | 92% | 50% | * | 73% | * | 67% |
| Soc Studies | 2010 | 95% | 95% | > 99% | * | * | > 99% | * | * | > 99% | > 99% | * | > 99% | * | > 99% |
| | 2009 | 92% | 94% | > 99% | * | * | > 99% | * | * | > 99% | > 99% | * | > 99% | * | > 99% |
| All Tests | 2010 | 70% | 69% | 78% | * | * | 77% | * | * | 90% | 58% | * | 64% | * | 36% |
| | 2009 | 65% | 66% | 69% | * | * | 67% | * | * | 92% | 50% | * | 73% | * | 67% |

**TAKS Met 2010 Standard
Grade 9**

| | | | | | | | | | | | | | | | |
|-------------|------|-----|-----|-------|---|---|-------|---|---|-------|-------|------|-------|---|-------|
| Reading | 2010 | 92% | 96% | > 99% | * | * | > 99% | * | * | > 99% | > 99% | * | > 99% | * | > 99% |
| | 2009 | 88% | 91% | 94% | * | * | 94% | * | * | 95% | 90% | 71% | > 99% | * | 82% |
| Mathematics | 2010 | 72% | 73% | 77% | * | * | 75% | * | * | 69% | 82% | * | 64% | * | 62% |
| | 2009 | 69% | 71% | 62% | * | * | 64% | * | * | 64% | 58% | < 1% | 54% | * | 17% |
| All Tests | 2010 | 71% | 73% | 77% | * | * | 75% | * | * | 69% | 82% | * | 64% | * | 62% |
| | 2009 | 67% | 70% | 62% | * | * | 63% | * | * | 64% | 57% | 13% | 54% | * | 21% |

**TAKS Met 2010 Standard
Grade 10**

| | | | | | | | | | | | | | | | |
|---------------|------|-----|-----|-----|---|---|-----|---|---|-----|-------|------|-------|---|-----|
| Eng Lang Arts | 2010 | 91% | 93% | 90% | * | * | 89% | * | * | 90% | 90% | 63% | 92% | * | 82% |
| | 2009 | 88% | 88% | 94% | * | * | 94% | * | * | 90% | > 99% | * | > 99% | * | 91% |
| Mathematics | 2010 | 75% | 75% | 73% | * | * | 72% | * | * | 69% | 88% | < 1% | 64% | * | 40% |

| | | | | | | | | | | | | | | | |
|-------------|------|-----|-----|-----|---|---|-----|---|---|-----|-----|-----|-----|---|-----|
| | 2009 | 67% | 66% | 61% | * | * | 63% | * | * | 76% | 33% | * | 29% | * | 25% |
| Science | 2010 | 75% | 77% | 84% | * | * | 86% | * | * | 86% | 75% | 67% | 82% | * | 60% |
| | 2009 | 67% | 69% | 73% | * | * | 75% | * | * | 86% | 50% | * | 57% | * | 25% |
| Soc Studies | 2010 | 93% | 95% | 95% | * | * | 95% | * | * | 97% | 90% | 75% | 92% | * | 88% |
| | 2009 | 91% | 91% | 88% | * | * | 88% | * | * | 86% | 92% | * | 71% | * | 67% |
| All Tests | 2010 | 66% | 65% | 67% | * | * | 68% | * | * | 66% | 70% | 13% | 58% | * | 35% |
| | 2009 | 56% | 56% | 59% | * | * | 61% | * | * | 73% | 33% | * | 38% | * | 25% |

**TAKS Met 2010 Standard
^ Grade 11**

| | | | | | | | | | | | | | | | |
|---------------|------|-----|-----|-------|---|---|-------|---|---|-------|-------|---|-------|---|-------|
| Eng Lang Arts | 2010 | 93% | 93% | 94% | * | * | 97% | * | * | 92% | > 99% | * | 78% | * | 94% |
| | 2009 | 93% | 94% | 83% | * | * | 82% | * | * | 71% | 93% | * | 75% | * | 83% |
| Mathematics | 2010 | 89% | 89% | 88% | * | * | 90% | * | * | 88% | 89% | * | 78% | * | 78% |
| | 2009 | 82% | 82% | 68% | * | * | 70% | * | * | 57% | 79% | * | 86% | * | 47% |
| Science | 2010 | 92% | 92% | 94% | * | * | 93% | * | * | 92% | > 99% | * | 75% | * | 88% |
| | 2009 | 86% | 86% | 86% | * | * | 85% | * | * | 93% | 79% | * | 86% | * | 76% |
| Soc Studies | 2010 | 98% | 98% | > 99% | * | * | > 99% | * | * | > 99% | > 99% | * | > 99% | * | > 99% |
| | 2009 | 97% | 98% | > 99% | * | * | > 99% | * | * | > 99% | > 99% | * | > 99% | * | > 99% |
| All Tests | 2010 | 83% | 83% | 80% | * | * | 84% | * | * | 77% | 89% | * | 50% | * | 67% |
| | 2009 | 76% | 77% | 50% | * | * | 52% | * | * | 40% | 60% | * | 63% | * | 32% |

**TAKS Met 2010 Standard (Sum of All Grades Tested)
(Standard Accountability Indicator)**

| | | | | | | | | | | | | | | | |
|-------------|------|-----|-----|-------|-----|-------|-------|---|---|-------|-------|-------|-------|---|-------|
| Reading/ELA | 2010 | 90% | 91% | 96% | 83% | > 99% | 97% | * | * | 96% | 97% | 75% | 93% | * | 91% |
| | 2009 | 88% | 90% | 95% | * | > 99% | 94% | * | * | 92% | 97% | 78% | 96% | * | 88% |
| Mathematics | 2010 | 84% | 84% | 88% | 67% | > 99% | 88% | * | * | 87% | 90% | 45% | 80% | * | 72% |
| | 2009 | 80% | 82% | 82% | * | 40% | 82% | * | * | 83% | 80% | 41% | 73% | * | 56% |
| Writing | 2010 | 93% | 94% | > 99% | * | * | > 99% | * | * | > 99% | > 99% | > 99% | > 99% | * | > 99% |
| | 2009 | 92% | 91% | > 99% | * | * | > 99% | * | * | > 99% | > 99% | * | > 99% | * | > 99% |
| Science | 2010 | 83% | 84% | 91% | * | 60% | 91% | * | * | 92% | 88% | 64% | 78% | * | 76% |
| | 2009 | 78% | 79% | 79% | * | * | 79% | * | * | 90% | 68% | 36% | 71% | * | 57% |
| Soc Studies | 2010 | 95% | 96% | 98% | * | * | 98% | * | * | 99% | 97% | 88% | 97% | * | 96% |
| | 2009 | 93% | 94% | 95% | * | * | 95% | * | * | 94% | 98% | 60% | 92% | * | 89% |
| All Tests | 2010 | 77% | 77% | 84% | 50% | 71% | 84% | * | * | 83% | 84% | 39% | 69% | * | 62% |
| | 2009 | 72% | 74% | 75% | * | 40% | 75% | * | * | 78% | 72% | 32% | 66% | * | 47% |

TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)

| | | | | | | | | | | | | | | | |
|-------------|------|-----|-----|-------|-----|-------|-------|---|---|-------|-------|-------|-------|---|-------|
| Reading/ELA | 2010 | 96% | 96% | 98% | 83% | > 99% | 98% | * | * | 98% | 99% | 83% | 95% | * | 95% |
| | 2009 | 95% | 96% | 97% | * | > 99% | 97% | * | * | 97% | 98% | 91% | 96% | * | 94% |
| Mathematics | 2010 | 91% | 91% | 94% | 67% | > 99% | 94% | * | * | 92% | 96% | 55% | 89% | * | 81% |
| | 2009 | 88% | 89% | 88% | * | 60% | 89% | * | * | 89% | 88% | 45% | 86% | * | 68% |
| Writing | 2010 | 97% | 97% | > 99% | * | * | > 99% | * | * | > 99% | > 99% | > 99% | > 99% | * | > 99% |

| | | | | | | | | | | | | | | | |
|-------------|------|-----|-----|-------|-----|-----|-------|---|---|-------|-------|-----|-------|---|-------|
| | 2009 | 96% | 96% | > 99% | * | * | > 99% | * | * | > 99% | > 99% | * | > 99% | * | > 99% |
| Science | 2010 | 92% | 93% | 98% | * | 80% | 98% | * | * | 98% | 98% | 86% | 93% | * | 96% |
| | 2009 | 83% | 84% | 83% | * | * | 82% | * | * | 90% | 76% | 45% | 77% | * | 68% |
| Soc Studies | 2010 | 99% | 99% | 99% | * | * | 99% | * | * | > 99% | 97% | 94% | > 99% | * | 98% |
| | 2009 | 98% | 99% | 99% | * | * | 99% | * | * | 98% | > 99% | 80% | 96% | * | 97% |
| All Tests | 2010 | 88% | 88% | 92% | 50% | 86% | 92% | * | * | 90% | 94% | 50% | 83% | * | 78% |
| | 2009 | 82% | 83% | 82% | * | 60% | 83% | * | * | 85% | 80% | 39% | 78% | * | 60% |

TAKS Commended Performance (Sum of All Grades Tested)

| | | | | | | | | | | | | | | | |
|-------------|------|-----|-----|-----|-----|------|-----|---|---|-----|-----|------|-----|---|-----|
| Reading/ELA | 2010 | 33% | 32% | 41% | 17% | 29% | 42% | * | * | 38% | 43% | 4% | 29% | * | 15% |
| | 2009 | 31% | 30% | 39% | * | < 1% | 40% | * | * | 40% | 39% | < 1% | 32% | * | 17% |
| Mathematics | 2010 | 29% | 26% | 30% | 17% | < 1% | 30% | * | * | 31% | 29% | < 1% | 18% | * | 5% |
| | 2009 | 28% | 26% | 34% | * | < 1% | 35% | * | * | 32% | 36% | 5% | 24% | * | 9% |
| Writing | 2010 | 33% | 32% | 51% | * | * | 52% | * | * | 53% | 50% | 20% | 33% | * | 29% |
| | 2009 | 33% | 30% | 51% | * | * | 54% | * | * | 41% | 64% | * | 31% | * | 20% |
| Science | 2010 | 28% | 26% | 29% | * | 20% | 30% | * | * | 30% | 27% | < 1% | 20% | * | 6% |
| | 2009 | 26% | 25% | 21% | * | * | 21% | * | * | 30% | 12% | 9% | 20% | * | 5% |
| Soc Studies | 2010 | 47% | 44% | 34% | * | * | 34% | * | * | 39% | 23% | 6% | 31% | * | 13% |
| | 2009 | 44% | 44% | 28% | * | * | 29% | * | * | 38% | 17% | < 1% | 23% | * | 8% |
| All Tests | 2010 | 15% | 13% | 20% | 17% | < 1% | 20% | * | * | 19% | 21% | < 1% | 13% | * | 3% |
| | 2009 | 15% | 13% | 20% | * | < 1% | 21% | * | * | 18% | 23% | < 1% | 15% | * | 3% |

TAKS-M Met 2010 Standard (Sum of All Grades Tested)

| | | | | | | | | | | | | | | | |
|-------------|------|-----|-----|-------|---|---|-------|---|---|-------|-------|-------|-------|---|-------|
| Reading/ELA | 2010 | 85% | 87% | > 99% | * | * | > 99% | * | * | > 99% | > 99% | > 99% | > 99% | * | > 99% |
| | 2009 | 82% | 84% | > 99% | * | * | > 99% | * | * | > 99% | > 99% | > 99% | > 99% | * | > 99% |
| Mathematics | 2010 | 75% | 74% | 87% | * | * | 87% | * | * | 86% | 88% | 87% | 80% | * | 87% |
| | 2009 | 69% | 68% | 80% | * | * | 80% | * | * | 83% | 78% | 80% | 71% | * | 77% |
| Writing | 2010 | 80% | 79% | * | * | * | * | * | * | * | * | * | * | * | * |
| | 2009 | 72% | 73% | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 2010 | 58% | 63% | * | * | * | * | * | * | * | * | * | * | * | * |
| | 2009 | 51% | 53% | 29% | * | * | 29% | * | * | * | * | 29% | * | * | 20% |
| Soc Studies | 2010 | 67% | 74% | * | * | * | * | * | * | * | * | * | * | * | * |
| | 2009 | 64% | 67% | * | * | * | * | * | * | * | * | * | * | * | * |
| All Tests | 2010 | 64% | 65% | 89% | * | * | 89% | * | * | 90% | 89% | 89% | 85% | * | 89% |
| | 2009 | 57% | 57% | 70% | * | * | 70% | * | * | 82% | 56% | 70% | 70% | * | 72% |

TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)

| | | | | | | | | | | | | | | | |
|-------------|------|-----|-----|-----|-----|-------|-----|---|---|-----|-----|-----|-----|---|-----|
| Reading/ELA | 2010 | 90% | 91% | 97% | 83% | > 99% | 97% | * | * | 96% | 97% | 84% | 94% | * | 92% |
| | 2009 | 88% | 90% | 95% | * | > 99% | 95% | * | * | 93% | 97% | 86% | 97% | * | 89% |
| Mathematics | 2010 | 84% | 84% | 88% | 67% | > 99% | 88% | * | * | 87% | 90% | 62% | 80% | * | 74% |
| | 2009 | 80% | 81% | 82% | * | 40% | 82% | * | * | 83% | 80% | 57% | 73% | * | 59% |

| | | | | | | | | | | | | | | | |
|-------------|------|-----|-----|-------|-----|-----|-------|---|---|-------|-------|-------|-------|---|-------|
| Writing | 2010 | 93% | 93% | > 99% | * | * | > 99% | * | * | > 99% | > 99% | > 99% | > 99% | * | > 99% |
| | 2009 | 91% | 90% | > 99% | * | * | > 99% | * | * | > 99% | > 99% | > 99% | > 99% | * | > 99% |
| Science | 2010 | 82% | 83% | 91% | * | 60% | 92% | * | * | 92% | 88% | 72% | 78% | * | 78% |
| | 2009 | 77% | 77% | 76% | * | * | 76% | * | * | 87% | 65% | 33% | 66% | * | 53% |
| Soc Studies | 2010 | 94% | 95% | 98% | * | * | 98% | * | * | 99% | 97% | 89% | 97% | * | 96% |
| | 2009 | 92% | 92% | 96% | * | * | 95% | * | * | 94% | 98% | 78% | 93% | * | 90% |
| All Tests | 2010 | 76% | 76% | 84% | 50% | 71% | 84% | * | * | 83% | 84% | 50% | 69% | * | 64% |
| | 2009 | 71% | 72% | 74% | * | 40% | 74% | * | * | 78% | 71% | 35% | 65% | * | 47% |

**TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt)
(2011 Preview)**

| | | | | | | | | | | | | | | | |
|-------------|------|-----|-----|-----|-----|------|-----|---|---|-----|-----|-----|-----|---|-----|
| Reading/ELA | 2010 | 32% | 31% | 41% | 17% | 29% | 42% | * | * | 39% | 42% | 18% | 30% | * | 18% |
| Mathematics | 2010 | 28% | 25% | 30% | 17% | < 1% | 30% | * | * | 31% | 28% | 8% | 19% | * | 7% |

2010 TAKS Participation (Grades 3-11)

| | | | | | | | | | | | | | | | |
|------------------|--|-----------|--------|-------|--------|--------|-------|---|---|-------|-------|--------|--------|---|--------|
| Tested | | 98.6% | 99.2% | 98.8% | 100.0% | 100.0% | 99.0% | * | * | 98.4% | 99.3% | 100.0% | 100.0% | * | 100.0% |
| By Test Version | | | | | | | | | | | | | | | |
| TAKS (1 or more) | | 90.8% | 88.7% | 89.5% | 100.0% | 77.8% | 89.7% | * | * | 87.4% | 92.0% | 27.9% | 80.4% | * | 76.3% |
| Not on TAKS | | 7.8% | 10.5% | 9.3% | 0.0% | 22.2% | 9.3% | * | * | 11.0% | 7.3% | 72.1% | 19.6% | * | 23.7% |
| TAKS(Acc) Only | | 2.3% | 4.0% | 3.6% | 0.0% | 0.0% | 3.8% | * | * | 4.4% | 2.7% | 27.9% | 6.5% | * | 8.5% |
| TAKS-M Only | | 3.3% | 4.1% | 3.6% | 0.0% | 22.2% | 3.2% | * | * | 3.8% | 3.3% | 27.9% | 7.5% | * | 10.2% |
| TAKS-Alt Only | | 0.8% | 0.6% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% |
| Combination | | 1.3% | 1.7% | 2.1% | 0.0% | 0.0% | 2.2% | * | * | 2.7% | 1.3% | 16.3% | 5.6% | * | 5.1% |
| By Acct Status | | | | | | | | | | | | | | | |
| Acct System | | 90.0% | 89.5% | 91.9% | 75.0% | 77.8% | 92.9% | * | * | 91.2% | 94.0% | 65.1% | 89.7% | * | 87.3% |
| Non-Acct System | | 8.6% | 9.7% | 6.9% | 25.0% | 22.2% | 6.1% | * | * | 7.1% | 5.3% | 34.9% | 10.3% | * | 12.7% |
| Mobile | | 4.4% | 4.9% | 3.3% | 25.0% | 0.0% | 2.9% | * | * | 3.3% | 2.0% | 7.0% | 2.8% | * | 2.5% |
| Non-Acct Test | | 4.2% | 4.8% | 3.6% | 0.0% | 22.2% | 3.2% | * | * | 3.8% | 3.3% | 27.9% | 7.5% | * | 10.2% |
| Not Tested | | 1.4% | 0.8% | 1.2% | 0.0% | 0.0% | 1.0% | * | * | 1.6% | 0.7% | 0.0% | 0.0% | * | 0.0% |
| Absent | | 0.1% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% |
| LEP Exempt | | 0.9% | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% |
| Other | | 0.4% | 0.4% | 1.2% | 0.0% | 0.0% | 1.0% | * | * | 1.6% | 0.7% | 0.0% | 0.0% | * | 0.0% |
| Total Count | | 3,175,337 | 25,027 | 334 | 8 | 9 | 312 | 4 | 1 | 182 | 150 | 43 | 107 | 2 | 118 |

2009 TAKS Participation (Grades 3-11)

| | | | | | | | | | | | | | | | |
|------------------|--|-------|-------|-------|--------|--------|-------|---|---|-------|-------|--------|--------|---|--------|
| Tested | | 98.5% | 99.3% | 99.4% | 100.0% | 100.0% | 99.7% | * | * | 99.4% | 99.4% | 100.0% | 100.0% | - | 100.0% |
| By Test Version | | | | | | | | | | | | | | | |
| TAKS (1 or more) | | 90.8% | 88.8% | 90.4% | 100.0% | 100.0% | 90.5% | * | * | 87.6% | 93.5% | 27.5% | 83.3% | - | 80.4% |
| Not on TAKS | | 7.7% | 10.4% | 9.0% | 0.0% | 0.0% | 9.2% | * | * | 11.8% | 5.8% | 72.5% | 16.7% | - | 19.6% |
| TAKS(Acc) Only | | 2.3% | 3.2% | 3.4% | 0.0% | 0.0% | 3.3% | * | * | 4.7% | 1.9% | 27.5% | 7.8% | - | 5.6% |
| TAKS-M Only | | 3.3% | 4.9% | 3.1% | 0.0% | 0.0% | 3.3% | * | * | 2.9% | 3.2% | 25.0% | 3.9% | - | 6.5% |
| TAKS-Alt Only | | 0.8% | 0.6% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% |
| Combination | | 1.3% | 1.7% | 2.5% | 0.0% | 0.0% | 2.6% | * | * | 4.1% | 0.6% | 20.0% | 4.9% | - | 7.5% |
| By Acct Status | | | | | | | | | | | | | | | |
| Acct System | | 87.3% | 85.2% | 86.1% | 0.0% | 100.0% | 88.9% | * | * | 84.1% | 88.3% | 45.0% | 77.5% | - | 80.4% |
| Non-Acct System | | 11.2% | 14.1% | 13.3% | 100.0% | 0.0% | 10.8% | * | * | 15.3% | 11.0% | 55.0% | 22.5% | - | 19.6% |

| | | | | | | | | | | | | | | |
|---------------|-----------|--------|------|--------|------|------|---|---|------|------|-------|-------|---|-------|
| Mobile | 4.7% | 5.3% | 6.5% | 100.0% | 0.0% | 3.9% | * | * | 6.5% | 6.5% | 0.0% | 10.8% | - | 4.7% |
| Non-Acct Test | 6.4% | 8.7% | 6.8% | 0.0% | 0.0% | 6.9% | * | * | 8.8% | 4.5% | 55.0% | 11.8% | - | 15.0% |
| Hurricane Ike | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% |
| Not Tested | 1.5% | 0.7% | 0.6% | 0.0% | 0.0% | 0.3% | * | * | 0.6% | 0.6% | 0.0% | 0.0% | - | 0.0% |
| Absent | 0.1% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% |
| LEP Exempt | 0.9% | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% |
| Other | 0.4% | 0.3% | 0.6% | 0.0% | 0.0% | 0.3% | * | * | 0.6% | 0.6% | 0.0% | 0.0% | - | 0.0% |
| Hurricane Ike | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% |
| Total Count | 3,132,150 | 25,347 | 324 | 9 | 5 | 305 | 4 | 1 | 170 | 154 | 40 | 102 | 0 | 107 |

TAKS Exit-Level Cumulative Pass Rate

| | | | | | | | | | | | | | | |
|---------------|-----|-----|-----|---|---|-----|---|---|-----|-----|---|-----|---|-----|
| Class of 2010 | 90% | 91% | 84% | * | * | 87% | * | * | 75% | 93% | * | 88% | * | 79% |
| Class of 2009 | 86% | 87% | 90% | * | * | 90% | * | * | 96% | 82% | * | 88% | * | 78% |

Progress of Prior Year TAKS Failers

Percent of Failers Passing TAKS (Sum of Grades 4-11)

| | | | | | | | | | | | | | | | |
|-------------|------|-----|-----|-----|---|---|-----|---|---|-----|-----|-----|-----|---|-----|
| Reading/ELA | 2010 | 57% | 59% | 83% | * | * | 88% | * | * | 90% | 75% | 75% | 71% | * | 80% |
| | 2009 | 43% | 49% | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 2010 | 43% | 46% | 43% | * | * | 42% | * | * | 35% | 53% | 21% | 41% | * | 44% |
| | 2009 | 36% | 37% | 39% | * | * | 40% | * | * | 42% | 36% | * | 78% | * | 39% |

Average Vertical Scale Growth (Sum of Grades 4-8)

| | | | | | | | | | | | | | | | |
|-------------|------|----|----|-----|---|---|-----|---|---|-----|-----|----|-----|---|-----|
| Reading | 2010 | 78 | 80 | 138 | * | * | 144 | * | * | 138 | 138 | 86 | 103 | * | 117 |
| Mathematics | 2010 | 70 | 73 | 71 | * | * | 71 | * | * | * | 71 | * | 67 | * | 72 |

[Link to: Progress of Prior Year TAKS Failers, by Grade Level](#)

Student Success Initiative

Grade 5 Reading (English and Spanish)

Students Requiring Accelerated Instruction

| | | | | | | | | | | | | | | |
|------|-----|-----|-----|---|---|-----|---|---|-----|------|-----|-----|---|-----|
| 2010 | 15% | 13% | 6% | * | * | 3% | * | * | 12% | < 1% | * | 29% | * | 29% |
| 2009 | 17% | 14% | 12% | * | * | 12% | * | * | 15% | 10% | 50% | 18% | * | 44% |

TAKS Cumulative Met Standard (First and Second Administrations)

| | | | | | | | | | | | | | | |
|------|-----|-----|-------|---|---|-------|---|---|-------|-------|-----|-------|---|-------|
| 2010 | 92% | 94% | > 99% | * | * | > 99% | * | * | > 99% | > 99% | * | > 99% | * | > 99% |
| 2009 | 90% | 93% | 91% | * | * | 90% | * | * | 85% | 95% | 50% | 90% | * | 67% |

Grade 5 Mathematics (English and Spanish)

Students Requiring Accelerated Instruction

| | | | | | | | | | | | | | | |
|------|-----|-----|-----|---|---|-----|---|---|-----|-----|-----|-----|---|-----|
| 2010 | 14% | 12% | 8% | * | * | 3% | * | * | 12% | 5% | * | 29% | * | 29% |
| 2009 | 16% | 15% | 10% | * | * | 10% | * | * | 8% | 11% | 40% | 22% | * | 25% |

TAKS Cumulative Met Standard (First and Second Administrations)

| | | | | | | | | | | | | | | |
|------|-----|-----|-------|---|---|-------|---|---|-------|-------|-----|-------|---|-------|
| 2010 | 92% | 94% | > 99% | * | * | > 99% | * | * | > 99% | > 99% | * | > 99% | * | > 99% |
| 2009 | 91% | 93% | 97% | * | * | 97% | * | * | > 99% | 94% | 80% | > 99% | * | 88% |

Grade 8 Reading

Students Requiring Accelerated Instruction

| | | | | | | | | | | | | | | | |
|---|-----|-----|-------|---|---|-------|---|---|-------|-------|---|-------|---|-------|--|
| 2010 | 9% | 10% | < 1% | * | * | < 1% | * | * | < 1% | < 1% | * | < 1% | * | < 1% | |
| 2009 | 7% | 6% | 8% | * | * | 4% | * | * | 17% | < 1% | * | 18% | * | 17% | |
| TAKS Cumulative Met Standard (First and Second Administrations) | | | | | | | | | | | | | | | |
| 2010 | 95% | 95% | > 99% | * | * | > 99% | * | * | > 99% | > 99% | * | > 99% | * | > 99% | |
| 2009 | 89% | 93% | > 99% | * | * | > 99% | * | * | > 99% | > 99% | * | > 99% | * | > 99% | |

Grade 8 Mathematics

Students Requiring Accelerated Instruction

| | | | | | | | | | | | | | | |
|------|-----|-----|-----|---|---|-----|---|---|-----|-----|---|-----|---|-----|
| 2010 | 19% | 20% | 16% | * | * | 17% | * | * | 11% | 25% | * | 23% | * | 50% |
| 2009 | 20% | 18% | 15% | * | * | 13% | * | * | 8% | 21% | * | 18% | * | 33% |

TAKS Cumulative Met Standard (First and Second Administrations)

| | | | | | | | | | | | | | | |
|------|-----|-----|-----|---|---|-----|---|---|-------|-----|---|-------|---|-----|
| 2010 | 88% | 89% | 97% | * | * | 97% | * | * | > 99% | 92% | * | > 99% | * | 90% |
| 2009 | 85% | 89% | 92% | * | * | 92% | * | * | > 99% | 86% | * | 91% | * | 67% |

Attendance Rate

| | | | | | | | | | | | | | | |
|---------|-------|-------|-------|---|-------|-------|---|---|-------|-------|-------|-------|---|-------|
| 2008-09 | 95.6% | 96.0% | 95.8% | * | 95.5% | 95.8% | * | * | 95.9% | 95.6% | 94.5% | 94.7% | - | 94.2% |
| 2007-08 | 95.5% | 95.8% | 95.5% | * | 94.7% | 95.5% | * | * | 95.6% | 95.4% | 94.4% | 95.1% | * | 94.0% |

Annual Dropout Rate (Gr 7-8)

(Standard Accountability Indicator)

| | | | | | | | | | | | | | | |
|---------|------|------|------|---|---|------|---|---|------|------|------|------|---|------|
| 2008-09 | 0.3% | 0.2% | 0.0% | - | - | 0.0% | * | - | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% |
| 2007-08 | 0.3% | 0.1% | 0.0% | - | * | 0.0% | * | - | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% |

Annual Dropout Rate (Gr 7-12)

(AEA Indicator)

| | | | | | | | | | | | | | | |
|---------|------|------|------|---|------|------|---|---|------|------|------|------|---|------|
| 2008-09 | 2.0% | 0.7% | 0.4% | * | 0.0% | 0.4% | * | * | 0.0% | 1.0% | 0.0% | 0.0% | - | 0.0% |
| 2007-08 | 2.2% | 0.9% | 0.8% | - | 0.0% | 0.9% | * | * | 0.7% | 1.0% | 0.0% | 0.0% | * | 0.0% |

Annual Dropout Rate (Gr 9-12)

| | | | | | | | | | | | | | | |
|---------|------|------|------|---|------|------|---|---|------|------|------|------|---|------|
| 2008-09 | 2.9% | 1.0% | 0.6% | * | 0.0% | 0.6% | - | * | 0.0% | 1.4% | 0.0% | 0.0% | - | 0.0% |
| 2007-08 | 3.2% | 1.3% | 1.2% | - | 0.0% | 1.2% | - | * | 1.0% | 1.4% | 0.0% | 0.0% | * | 0.0% |

4-Year Completion Rate (Gr 9-12)

Class of 2009

| | | | | | | | | | | | | | | |
|--------------|-------|-------|-------|---|---|-------|---|---|-------|-------|-------|--------|---|--------|
| Graduated | 80.6% | 89.7% | 95.5% | - | * | 95.3% | - | - | 96.2% | 94.4% | 83.3% | 100.0% | - | 100.0% |
| Received GED | 1.4% | 2.5% | 0.0% | - | * | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% |
| Continued HS | 8.6% | 3.6% | 2.3% | - | * | 2.3% | - | - | 3.8% | 0.0% | 16.7% | 0.0% | - | 0.0% |
| Dropped Out | 9.4% | 4.2% | 2.3% | - | * | 2.3% | - | - | 0.0% | 5.6% | 0.0% | 0.0% | - | 0.0% |

Class of 2008

| | | | | | | | | | | | | | | |
|--------------|-------|-------|-------|---|---|-------|---|---|-------|--------|--------|---|---|-------|
| Graduated | 79.1% | 87.3% | 97.1% | - | * | 97.0% | - | * | 95.5% | 100.0% | 100.0% | * | * | 94.4% |
| Received GED | 1.5% | 3.3% | 0.0% | - | * | 0.0% | - | * | 0.0% | 0.0% | 0.0% | * | * | 0.0% |
| Continued HS | 8.9% | 3.5% | 0.0% | - | * | 0.0% | - | * | 0.0% | 0.0% | 0.0% | * | * | 0.0% |
| Dropped Out | 10.5% | 5.8% | 2.9% | - | * | 3.0% | - | * | 4.5% | 0.0% | 0.0% | * | * | 5.6% |

5-Year Extended Completion Rate (Gr 9-12)

Class of 2008

| | | | | | | | | | | | | | | |
|--------------|-------|-------|-------|---|---|-------|---|---|-------|--------|--------|---|---|-------|
| Graduated | 83.4% | 89.2% | 97.1% | - | * | 97.0% | - | * | 95.5% | 100.0% | 100.0% | * | * | 94.4% |
| Received GED | 2.1% | 3.9% | 0.0% | - | * | 0.0% | - | * | 0.0% | 0.0% | 0.0% | * | * | 0.0% |
| Continued HS | 2.4% | 0.5% | 0.0% | - | * | 0.0% | - | * | 0.0% | 0.0% | 0.0% | * | * | 0.0% |
| Dropped Out | 12.2% | 6.5% | 2.9% | - | * | 3.0% | - | * | 4.5% | 0.0% | 0.0% | * | * | 5.6% |

Completion Rate II (Graduates, Continuers, and GED)

(AEA Indicator)

| | | | | | | | | | | | | | | |
|---------------|-------|-------|-------|---|---|-------|---|---|--------|--------|--------|--------|---|--------|
| Class of 2009 | 90.6% | 95.8% | 97.7% | - | * | 97.7% | - | - | 100.0% | 94.4% | 100.0% | 100.0% | - | 100.0% |
| Class of 2008 | 89.5% | 94.2% | 97.1% | - | * | 97.0% | - | * | 95.5% | 100.0% | 100.0% | * | * | 94.4% |

**Completion Rate I (Graduates and Continuers)
(Standard Accountability Indicator)**

| | | | | | | | | | | | | | | |
|---------------|-------|-------|-------|---|---|-------|---|---|--------|--------|--------|--------|---|--------|
| Class of 2009 | 89.2% | 93.3% | 97.7% | - | * | 97.7% | - | - | 100.0% | 94.4% | 100.0% | 100.0% | - | 100.0% |
| Class of 2008 | 88.0% | 90.8% | 97.1% | - | * | 97.0% | - | * | 95.5% | 100.0% | 100.0% | * | * | 94.4% |

COLLEGE READINESS INDICATORS

Advanced Course/Dual Enrollment Completion

| | | | | | | | | | | | | | | |
|---------|-------|-------|-------|---|------|-------|---|---|-------|-------|-------|-------|---|-------|
| 2008-09 | 24.6% | 21.6% | 27.6% | * | * | 28.4% | - | * | 26.0% | 30.2% | 4.2% | 21.4% | - | 13.9% |
| 2007-08 | 23.1% | 21.3% | 25.2% | - | 0.0% | 25.5% | - | * | 22.2% | 29.2% | 10.0% | 15.6% | * | 15.1% |

RHSP/DAP Graduates

| | | | | | | | | | | | | | | |
|---------------|-------|-------|-------|---|---|-------|---|---|-------|-------|------|-------|---|-------|
| Class of 2009 | 82.5% | 73.6% | 79.1% | - | * | 78.6% | - | - | 76.0% | 83.3% | * | 83.3% | - | 62.5% |
| Class of 2008 | 81.4% | 71.5% | 65.7% | - | * | 66.7% | - | * | 66.7% | 64.3% | 0.0% | * | * | 25.0% |

AP/IB Results

| | | | | | | | | | | | | | | | |
|------------------------|------|-------|-------|-------|---|---|-------|---|----|-------|-------|-----|-----|-----|-----|
| Tested | | | | | | | | | | | | | | | |
| | 2009 | 21.2% | 20.6% | 28.6% | - | * | 29.4% | - | - | 22.2% | 35.3% | n/a | n/a | n/a | n/a |
| | 2008 | 20.9% | 20.1% | 27.3% | - | * | 27.0% | - | -2 | 14.6% | 48.0% | n/a | n/a | n/a | n/a |
| Examinees >= Criterion | | | | | | | | | | | | | | | |
| | 2009 | 51.2% | 50.3% | 35.0% | - | - | 35.0% | - | - | 37.5% | 33.3% | n/a | n/a | n/a | n/a |
| | 2008 | 50.1% | 51.1% | 27.8% | - | - | 23.5% | - | * | 33.3% | 25.0% | n/a | n/a | n/a | n/a |
| Scores >= Criterion | | | | | | | | | | | | | | | |
| | 2009 | 47.4% | 40.6% | 37.0% | - | - | 37.0% | - | - | 45.5% | 31.3% | n/a | n/a | n/a | n/a |
| | 2008 | 46.0% | 40.4% | 18.5% | - | - | 16.7% | - | * | 25.0% | 15.8% | n/a | n/a | n/a | n/a |

Texas Success Initiative (TSI) - Higher Education Readiness Component

| | | | | | | | | | | | | | | | |
|---------------|------|-----|-----|-----|---|---|-----|---|---|-----|-----|---|-----|---|-----|
| Eng Lang Arts | 2010 | 60% | 59% | 52% | * | * | 52% | * | * | 58% | 33% | * | 56% | * | 31% |
| | 2009 | 63% | 62% | 41% | * | * | 43% | * | * | 29% | 53% | * | 38% | * | 22% |
| Mathematics | 2010 | 66% | 65% | 55% | * | * | 59% | * | * | 67% | 22% | * | 44% | * | 29% |
| | 2009 | 62% | 61% | 54% | * | * | 56% | * | * | 36% | 71% | * | 43% | * | 24% |

SAT/ACT Results

| | | | | | | | | | | | | | | | |
|--------------------|---------------|-------|-------|-------|---|---|-------|---|---|-------|-------|-----|-----|-----|-----|
| Tested | | | | | | | | | | | | | | | |
| | Class of 2009 | 61.5% | 60.5% | 69.2% | - | * | 71.1% | - | - | 59.1% | 82.4% | n/a | n/a | n/a | n/a |
| | Class of 2008 | 65.0% | 60.3% | 50.0% | - | - | 48.1% | - | * | 55.6% | 40.0% | n/a | n/a | n/a | n/a |
| At/Above Criterion | | | | | | | | | | | | | | | |
| | Class of 2009 | 26.9% | 27.6% | 14.8% | - | - | 14.8% | - | - | 15.4% | 14.3% | n/a | n/a | n/a | n/a |
| | Class of 2008 | 27.2% | 28.0% | 7.1% | - | - | 0.0% | - | * | 10.0% | * | n/a | n/a | n/a | n/a |
| Average SAT Score | | | | | | | | | | | | | | | |
| | Class of 2009 | 985 | 999 | 1023 | - | - | 1023 | - | - | 1027 | 1020 | n/a | n/a | n/a | n/a |
| | Class of 2008 | 987 | 1012 | 985 | - | - | 977 | - | * | 958 | * | n/a | n/a | n/a | n/a |
| Average ACT Score | | | | | | | | | | | | | | | |
| | Class of 2009 | 20.5 | 20.9 | 21.3 | - | - | 21.3 | - | - | 20.9 | 21.6 | n/a | n/a | n/a | n/a |
| | Class of 2008 | 20.5 | 20.7 | 20.7 | - | - | 20.2 | - | * | 20.4 | * | n/a | n/a | n/a | n/a |

College-Ready Graduates

| | | | | | | | | | | | | | | | |
|---------------|---------------|-----|-----|-----|---|---|-----|---|---|-----|-----|---|-----|---|-----|
| Eng Lang Arts | Class of 2009 | 62% | 62% | 51% | * | * | 53% | * | * | 36% | 71% | * | 42% | * | 43% |
| | Class of 2008 | 59% | 58% | 55% | * | * | 56% | * | * | 47% | 70% | * | * | * | 30% |

| | | | | | | | | | | | | | | |
|---------------|-----|-----|-----|---|---|-----|---|---|-----|-----|---|-----|---|------|
| Mathematics | | | | | | | | | | | | | | |
| Class of 2009 | 60% | 61% | 66% | * | * | 68% | * | * | 67% | 65% | * | 55% | * | 38% |
| Class of 2008 | 58% | 59% | 43% | * | * | 42% | * | * | 47% | 33% | * | * | * | 11% |
| Both Subjects | | | | | | | | | | | | | | |
| Class of 2009 | 47% | 48% | 47% | * | * | 49% | * | * | 33% | 65% | * | 36% | * | 31% |
| Class of 2008 | 44% | 45% | 32% | * | * | 31% | * | * | 37% | 22% | * | * | * | < 1% |

T E X A S E D U C A T I O N A G E N C Y

Section II

District Name: **ARCHER CITY ISD**

County Name: ARCHER

District #: 005901

Academic Excellence Indicator System

2009-10 District Profile

| STUDENT INFORMATION | -----District----- | | -----State----- | |
|--|--------------------|---------|-----------------|---------|
| | Count | Percent | Count | Percent |
| Total Students: | 483 | 100.0% | 4,824,778 | 100.0% |
| Students By Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 13,290 | 0.3% |
| Pre-Kindergarten | 13 | 2.7% | 213,393 | 4.4% |
| Kindergarten | 47 | 9.7% | 369,079 | 7.6% |
| Grade 1 | 29 | 6.0% | 383,388 | 7.9% |
| Grade 2 | 30 | 6.2% | 374,350 | 7.8% |
| Grade 3 | 28 | 5.8% | 373,329 | 7.7% |
| Grade 4 | 38 | 7.9% | 367,837 | 7.6% |
| Grade 5 | 37 | 7.7% | 361,103 | 7.5% |
| Grade 6 | 40 | 8.3% | 352,226 | 7.3% |
| Grade 7 | 38 | 7.9% | 351,046 | 7.3% |
| Grade 8 | 35 | 7.2% | 346,099 | 7.2% |
| Grade 9 | 32 | 6.6% | 391,800 | 8.1% |
| Grade 10 | 45 | 9.3% | 334,556 | 6.9% |
| Grade 11 | 42 | 8.7% | 309,658 | 6.4% |
| Grade 12 | 29 | 6.0% | 283,624 | 5.9% |
| Ethnic Distribution: | | | | |
| African American | 13 | 2.7% | 676,523 | 14.0% |
| Hispanic | 20 | 4.1% | 2,342,680 | 48.6% |
| White | 444 | 91.9% | 1,607,212 | 33.3% |
| Native American | 4 | 0.8% | 18,890 | 0.4% |
| Asian/Pacific Islander | 2 | 0.4% | 179,473 | 3.7% |
| Economically Disadvantaged | 181 | 37.5% | 2,848,067 | 59.0% |
| Limited English Proficient (LEP) | 1 | 0.2% | 815,998 | 16.9% |
| Students w/Disciplinary Placements (2008-09) | 70 | 13.9% | 657,011 | 13.4% |
| At-Risk | 175 | 36.2% | 2,275,895 | 47.2% |
| Graduates (Class of 2009): | | | | |
| Total Graduates | 43 | 100.0% | 264,275 | 100.0% |
| By Ethnicity (incl. Special Ed.): | | | | |
| African American | 0 | 0.0% | 35,982 | 13.6% |
| Hispanic | 1 | 2.3% | 104,854 | 39.7% |
| White | 42 | 97.7% | 112,016 | 42.4% |
| Native American | 0 | 0.0% | 961 | 0.4% |
| Asian/Pacific Islander | 0 | 0.0% | 10,462 | 4.0% |

| | | | | |
|---|----|-------|---------|-------|
| By Graduation Type (incl. Special Ed.): | | | | |
| Minimum H.S. Program | 9 | 20.9% | 46,313 | 17.5% |
| Recommended H.S. Pgm./DAP | 34 | 79.1% | 217,962 | 82.5% |
| Special Education Graduates | 4 | 9.3% | 25,929 | 9.8% |

| Retention Rates By Grade: | ---Non-Special Education Rates--- | | ---Special Education Rates--- | |
|---------------------------|-----------------------------------|-------|-------------------------------|-------|
| | District | State | District | State |
| Kindergarten | 0.0% | 2.4% | 0.0% | 11.8% |
| Grade 1 | 4.2% | 5.3% | 0.0% | 9.7% |
| Grade 2 | 0.0% | 3.0% | 0.0% | 4.2% |
| Grade 3 | 0.0% | 2.3% | 0.0% | 2.4% |
| Grade 4 | 0.0% | 1.2% | - | 1.0% |
| Grade 5 | 0.0% | 1.7% | 0.0% | 1.7% |
| Grade 6 | 0.0% | 0.8% | 0.0% | 1.3% |
| Grade 7 | 0.0% | 1.2% | 0.0% | 1.8% |
| Grade 8 | 0.0% | 1.4% | 0.0% | 2.5% |

| | -----District----- | | -----State----- | |
|------------------------------------|--------------------|---------|-----------------|---------|
| | Count | Percent | Count | Percent |
| Data Quality: PID Errors (student) | 0 | 0.0% | 6,858 | 0.1% |
| Underreported Students | 0 | 0.0% | 10,045 | 0.5% |

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

| | District | State |
|----------------------------------|----------|-------|
| Elementary: Kindergarten | 15.7 | 19.3 |
| Grade 1 | 14.5 | 19.1 |
| Grade 2 | 15.0 | 19.2 |
| Grade 3 | 13.6 | 19.3 |
| Grade 4 | 13.3 | 19.9 |
| Grade 5 | 18.5 | 22.4 |
| Grade 6 | 18.6 | 21.1 |
| Mixed Grades | - | 24.7 |
| Secondary: English/Language Arts | 10.6 | 17.8 |
| Foreign Languages | 6.2 | 19.4 |
| Mathematics | 11.8 | 18.5 |
| Science | 17.8 | 19.3 |
| Social Studies | 13.6 | 20.4 |

STAFF INFORMATION

| | -----District----- | | -----State----- | |
|---|--------------------|---------|-----------------|---------|
| | Count | Percent | Count | Percent |
| Total Staff: | 87.9 | 100.0% | 659,820.6 | 100.0% |
| Professional Staff: | 56.5 | 64.3% | 416,978.9 | 63.2% |
| Teachers | 49.6 | 56.5% | 333,006.8 | 50.5% |
| Professional Support | 4.0 | 4.5% | 58,575.8 | 8.9% |
| Campus Administration (School Leadership) | 2.4 | 2.7% | 18,543.4 | 2.8% |
| Central Administration | 0.5 | 0.6% | 6,852.9 | 1.0% |
| Educational Aides: | 12.9 | 14.6% | 64,700.8 | 9.8% |

| | | | | |
|----------------------------------|------|-------|-----------|-------|
| Auxiliary Staff: | 18.5 | 21.0% | 178,140.9 | 27.0% |
| Total Minority Staff: | 1.0 | 1.1% | 289,833.3 | 43.9% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 0.0 | 0.0% | 31,677.1 | 9.5% |
| Hispanic | 1.0 | 2.0% | 74,998.8 | 22.5% |
| White | 48.6 | 98.0% | 221,068.7 | 66.4% |
| Native American | 0.0 | 0.0% | 969.4 | 0.3% |
| Asian/Pacific Islander | 0.0 | 0.0% | 4,292.8 | 1.3% |
| Males | 14.6 | 29.5% | 76,550.7 | 23.0% |
| Females | 35.0 | 70.5% | 256,456.0 | 77.0% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 2,696.1 | 0.8% |
| Bachelors | 46.6 | 94.0% | 257,498.8 | 77.3% |
| Masters | 2.0 | 4.0% | 70,998.1 | 21.3% |
| Doctorate | 1.0 | 2.0% | 1,813.8 | 0.5% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 0.0 | 0.0% | 20,077.3 | 6.0% |
| 1-5 Years Experience | 11.0 | 22.1% | 103,267.4 | 31.0% |
| 6-10 Years Experience | 15.0 | 30.2% | 67,484.2 | 20.3% |
| 11-20 Years Experience | 11.1 | 22.5% | 81,095.2 | 24.4% |
| Over 20 Years Experience | 12.5 | 25.2% | 61,082.7 | 18.3% |
| Number of Students per Teacher: | 9.7 | n/a | 14.5 | n/a |

STAFF INFORMATION (Continued)

| | -----District----- | -----State----- |
|---|--------------------|-----------------|
| Average Years Experience of Teachers: | 12.7 yrs. | 11.3 yrs. |
| Average Years Experience of Teachers with District: | 8.2 yrs. | 7.6 yrs. |
| Average Teacher Salary by Years of Experience: (regular duties only) | | |
| Beginning Teachers | - | \$41,165 |
| 1-5 Years Experience | \$33,913 | \$43,527 |
| 6-10 Years Experience | \$39,713 | \$46,149 |
| 11-20 Years Experience | \$45,848 | \$50,153 |
| Over 20 Years Experience | \$50,601 | \$58,427 |
| Average Actual Salaries (regular duties only): | | |
| Teachers | \$42,548 | \$48,263 |
| Professional Support | \$47,131 | \$56,470 |
| Campus Administration (School Leadership) | \$69,608 | \$70,209 |
| Central Administration | \$90,354 | \$87,446 |
| Turnover Rate for Teachers: | 8.5% | 11.8% |
| Instructional Staff Percent***: | 70.0% | 64.0% |
| STAFF EXCLUSIONS: | | |
| Shared Services Arrangement Staff: | | |

| | | |
|---------------------------------|-----|---------|
| Professional Staff | 0.0 | 1,207.4 |
| Educational Aides | 0.0 | 257.5 |
| Auxiliary Staff | 0.0 | 653.9 |
| Contracted Instructional Staff: | 0.0 | 1,722.9 |

TAX INFORMATION (CALENDAR YEAR 2009)

| | -----District----- | | -----State----- | |
|--|--------------------|--------------|-----------------|--------------|
| | Amount | Percent/Rate | Amount | Percent/Rate |

Adopted Tax Rate

| | | | | |
|-----------------------------|-----|---------|-----|---------|
| Maintenance and Operations | n/a | \$0.988 | n/a | \$1.058 |
| Interest and Sinking Fund # | n/a | \$0.080 | n/a | \$0.164 |
| ----- | | | | |
| Total Rate (sum of above) | n/a | \$1.068 | n/a | \$1.222 |

Standardized Local Tax Base (comptroller valuation)

| | | | | |
|--------------------------|---------------|-----|---------------------|-----|
| Value (after exemptions) | \$176,449,195 | n/a | \$1,698,964,724,042 | n/a |
| Value Per Pupil @@ | \$365,319 | n/a | \$361,580 | n/a |

Value by Category

| | | | | |
|-------------|--------------|-------|---------------------|-------|
| Business | \$51,619,098 | 26.1% | \$649,349,823,451 | 33.8% |
| Residential | \$55,715,292 | 28.2% | \$1,033,570,760,501 | 53.8% |
| Land | \$41,347,600 | 20.9% | \$121,356,232,468 | 6.3% |
| Oil and Gas | \$48,230,910 | 24.4% | \$108,285,898,821 | 5.6% |
| Other | \$637,490 | 0.3% | \$10,075,877,138 | 0.5% |

FUND BALANCE INFORMATION

| | | | | |
|--|-----------|-------|-----------------|-------|
| Fund Balance (End of Year 2008-09 audited) | \$801,668 | n/a | \$7,278,208,782 | n/a |
| Percent of Total Budgeted Expenditures (2009-10) | n/a | 15.9% | n/a | 19.1% |

ACTUAL REVENUE INFORMATION (2008-09)

| | -----District----- | | | -----State----- | | | | | |
|--|--------------------|---------|-------------|-----------------|---------|-------------|-----------|---------|-------------|
| | General Fund | Percent | Per Student | All Funds | Percent | Per Student | All Funds | Percent | Per Student |

By Source:

| | | | | | | | | | |
|----------------------------|-------------|--------|----------|-------------|--------|----------|------------------|--------|---------|
| Total Revenues | \$4,760,476 | 100.0% | \$10,579 | \$5,321,571 | 100.0% | \$11,826 | \$47,106,866,456 | 100.0% | \$9,965 |
| Local Tax | \$1,765,649 | 37.1% | \$3,924 | \$1,917,267 | 36.0% | \$4,261 | \$19,778,617,973 | 42.0% | \$4,184 |
| Other Local & Intermediate | \$157,907 | 3.3% | \$351 | \$271,863 | 5.1% | \$604 | \$2,422,976,202 | 5.1% | \$513 |
| State | \$2,832,929 | 59.5% | \$6,295 | \$2,899,600 | 54.5% | \$6,444 | \$20,197,428,541 | 42.9% | \$4,272 |
| Federal | \$3,991 | 0.1% | \$9 | \$232,841 | 4.4% | \$517 | \$4,707,843,740 | 10.0% | \$996 |

| | | | | | | | | | |
|--|-----|-----|-----|-----|-----|-----|-----------------|-----|-------|
| Equity Transfers (excluded from revenues) | \$0 | n/a | \$0 | \$0 | n/a | \$0 | \$1,433,568,888 | n/a | \$303 |
|--|-----|-----|-----|-----|-----|-----|-----------------|-----|-------|

ACTUAL EXPENDITURE INFORMATION (2008-09)

By Object:

| | | | | | | | | | |
|-----------------------|-------------|--------|----------|-------------|--------|----------|------------------|--------|----------|
| Total Expenditures | \$4,721,507 | 100.0% | \$10,492 | \$5,323,297 | 100.0% | \$11,830 | \$54,682,605,865 | 100.0% | \$11,567 |
| Payroll Costs | \$3,539,282 | 75.0% | \$7,865 | \$3,770,518 | 70.8% | \$8,379 | \$32,489,605,153 | 59.4% | \$6,873 |
| Other Operating Costs | \$863,381 | 18.3% | \$1,919 | \$1,085,333 | 20.4% | \$2,412 | \$8,618,579,347 | 15.8% | \$1,823 |
| Debt Service | \$11,689 | 0.2% | \$26 | \$154,692 | 2.9% | \$344 | \$4,872,849,855 | 8.9% | \$1,031 |
| Capital Outlay | \$307,155 | 6.5% | \$683 | \$312,754 | 5.9% | \$695 | \$8,701,571,510 | 15.9% | \$1,841 |

ACTUAL EXPENDITURE INFORMATION

(continued)

| | -----District----- | | | | | | -----State----- | | |
|--|--------------------|---------|-------------|-------------|---------|-------------|------------------|---------|-------------|
| | General Fund | Percent | Per Student | All Funds | Percent | Per Student | All Funds | Percent | Per Student |
| By Function (Objects 6100-6400 only): | | | | | | | | | |
| Total Operating Expenditures | \$4,313,228 | 100.0% | \$9,585 | \$4,766,416 | 100.0% | \$10,592 | \$40,525,145,922 | 100.0% | \$8,572 |
| Instruction (11,95) | \$2,639,530 | 61.2% | \$5,866 | \$2,836,088 | 59.5% | \$6,302 | \$23,523,496,019 | 58.0% | \$4,976 |
| Instructional-Related Services (12,13) | \$108,735 | 2.5% | \$242 | \$114,274 | 2.4% | \$254 | \$1,415,722,964 | 3.5% | \$299 |
| Instructional Leadership (21) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$596,512,856 | 1.5% | \$126 |
| School Leadership (23) | \$243,285 | 5.6% | \$541 | \$243,285 | 5.1% | \$541 | \$2,280,003,039 | 5.6% | \$482 |
| Support Services-Student (31,32,33) | \$151,842 | 3.5% | \$337 | \$151,842 | 3.2% | \$337 | \$1,937,515,661 | 4.8% | \$410 |
| Student Transportation (34) | \$112,184 | 2.6% | \$249 | \$112,184 | 2.4% | \$249 | \$1,112,080,221 | 2.7% | \$235 |
| Food Services (35) | \$4,297 | 0.1% | \$10 | \$254,022 | 5.3% | \$564 | \$2,119,618,985 | 5.2% | \$448 |
| Cocurricular Activities (36) | \$345,672 | 8.0% | \$768 | \$345,672 | 7.3% | \$768 | \$1,065,856,311 | 2.6% | \$225 |
| Central Administration (41,92 **) | \$215,945 | 5.0% | \$480 | \$215,945 | 4.5% | \$480 | \$1,256,071,093 | 3.1% | \$266 |
| Plant Maintenance and Operations (51) | \$480,221 | 11.1% | \$1,067 | \$480,221 | 10.1% | \$1,067 | \$4,347,944,257 | 10.7% | \$920 |
| Security and Monitoring Services (52) | \$0 | 0.0% | \$0 | \$1,366 | 0.0% | \$3 | \$316,121,209 | 0.8% | \$67 |
| Data Processing Services (53) | \$11,517 | 0.3% | \$26 | \$11,517 | 0.2% | \$26 | \$554,203,307 | 1.4% | \$117 |
| Community Services (61) | \$89,435 | n/a | \$199 | \$89,435 | n/a | \$199 | \$200,373,328 | n/a | \$42 |
| Equity Transfers (excluded from expenditures) | \$0 | n/a | \$0 | \$0 | n/a | \$0 | \$1,433,568,888 | n/a | \$303 |
| Instructional Expenditure Ratio*** (11,12,13,31) | | 63.0% | | | | | | 64.9% | |

ACTUAL PROGRAM EXPENDITURE INFORMATION (2008-09)

By Program:

| | | | | | | | | | |
|-----------------------------------|-------------|--------|---------|-------------|--------|---------|------------------|--------|---------|
| Total Operating Expenditures | \$3,472,878 | 100.0% | \$7,718 | \$3,660,527 | 100.0% | \$8,135 | \$30,513,841,711 | 100.0% | \$6,455 |
| Bilingual/ESL Education (25) | \$520 | 0.0% | \$1 | \$520 | 0.0% | \$1 | \$1,295,663,024 | 4.2% | \$274 |
| Career & Technical Education (22) | \$220,438 | 6.3% | \$490 | \$220,438 | 6.0% | \$490 | \$1,009,165,942 | 3.3% | \$213 |
| Accelerated Education (24,30) | \$213,927 | 6.2% | \$475 | \$334,840 | 9.1% | \$744 | \$3,722,273,417 | 12.2% | \$787 |
| Gifted & Talented Education (21) | \$15,883 | 0.5% | \$35 | \$15,883 | 0.4% | \$35 | \$418,034,678 | 1.4% | \$88 |
| Regular Education (11) | \$2,345,773 | 67.5% | \$5,213 | \$2,407,094 | 65.8% | \$5,349 | \$18,176,818,981 | 59.6% | \$3,845 |
| Special Education (23) | \$418,823 | 12.1% | \$931 | \$424,238 | 11.6% | \$943 | \$4,800,227,933 | 15.7% | \$1,015 |
| Athletics/Related Activities (91) | \$257,514 | 7.4% | \$572 | \$257,514 | 7.0% | \$572 | \$743,853,847 | 2.4% | \$157 |
| Other (26,28,29) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$347,803,889 | 1.1% | \$74 |

PROGRAM INFORMATION

| | -----District----- | | -----State----- | |
|--|--------------------|---------|-----------------|---------|
| | Count | Percent | Count | Percent |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 1 | 0.2% | 778,806 | 16.1% |
| Career & Technical Education | 181 | 37.5% | 1,025,940 | 21.3% |
| Gifted & Talented Education | 34 | 7.0% | 367,873 | 7.6% |
| Special Education | 49 | 10.1% | 435,040 | 9.0% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 23,412.4 | 7.0% |
| Career & Technical Education | 3.7 | 7.4% | 12,990.2 | 3.9% |
| Compensatory Education | 1.0 | 2.0% | 11,450.3 | 3.4% |

| | | | | | | | | | | | | | | |
|------|-----|-----|-----|---|---|---|---|---|---|---|---|---|---|---|
| 2009 | 90% | 93% | 91% | * | * | * | * | * | * | * | * | * | * | * |
|------|-----|-----|-----|---|---|---|---|---|---|---|---|---|---|---|

Grade 5 Mathematics (English and Spanish)

Students Requiring Accelerated Instruction

| | | | | | | | | | | | | | | |
|------|-----|-----|-----|---|---|---|---|---|---|---|---|---|---|---|
| 2010 | 14% | 12% | 8% | * | * | * | * | * | * | * | * | * | * | * |
| 2009 | 16% | 15% | 10% | * | * | * | * | * | * | * | * | * | * | * |

TAKS Cumulative Met Standard (First and Second Administrations)

| | | | | | | | | | | | | | | |
|------|-----|-----|-------|---|---|---|---|---|---|---|---|---|---|---|
| 2010 | 92% | 94% | > 99% | * | * | * | * | * | * | * | * | * | * | * |
| 2009 | 91% | 93% | 97% | * | * | * | * | * | * | * | * | * | * | * |

Grade 8 Reading

Students Requiring Accelerated Instruction

| | | | | | | | | | | | | | | |
|------|----|-----|------|---|---|---|---|---|---|---|---|---|---|---|
| 2010 | 9% | 10% | < 1% | * | * | * | * | * | * | * | * | * | * | * |
| 2009 | 7% | 6% | 8% | * | * | * | * | * | * | * | * | * | * | * |

TAKS Cumulative Met Standard (First and Second Administrations)

| | | | | | | | | | | | | | | |
|------|-----|-----|-------|---|---|---|---|---|---|---|---|---|---|---|
| 2010 | 95% | 95% | > 99% | * | * | * | * | * | * | * | * | * | * | * |
| 2009 | 89% | 93% | > 99% | * | * | * | * | * | * | * | * | * | * | * |

Grade 8 Mathematics

Students Requiring Accelerated Instruction

| | | | | | | | | | | | | | | |
|------|-----|-----|-----|---|---|---|---|---|---|---|---|---|---|---|
| 2010 | 19% | 20% | 16% | * | * | * | * | * | * | * | * | * | * | * |
| 2009 | 20% | 18% | 15% | * | * | * | * | * | * | * | * | * | * | * |

TAKS Cumulative Met Standard (First and Second Administrations)

| | | | | | | | | | | | | | | |
|------|-----|-----|-----|---|---|---|---|---|---|---|---|---|---|---|
| 2010 | 88% | 89% | 97% | * | * | * | * | * | * | * | * | * | * | * |
| 2009 | 85% | 89% | 92% | * | * | * | * | * | * | * | * | * | * | * |

Progress of Prior Year TAKS Failers

Percent of Failers Passing TAKS (Sum of Grades 4-11)

| | | | | | | | | | | | | | | |
|-------------|------|-----|-----|-----|---|---|---|---|---|---|---|---|---|---|
| Reading/ELA | 2010 | 57% | 59% | 83% | * | * | * | * | * | * | * | * | * | * |
| | 2009 | 43% | 49% | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 2010 | 43% | 46% | 43% | * | * | * | * | * | * | * | * | * | * |
| | 2009 | 36% | 37% | 39% | * | * | * | * | * | * | * | * | * | * |

[Link to 2009 AEIS Report](#)