

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Preliminary 2010 AYP Results

District Name: ARCHER CITY (005901)
Status: Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	239	*	*	228	72	23	*	n/a
Number Tested	251	*	*	240	78	32	*	*
% Met Standard	95%	*	>99%	95%	92%	72%	*	n/a
Student Group %	100%	*	*	96%	31%	13%	n/a	*
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	216	*	*	209	*	21	*	n/a
Number Tested	226	*	*	219	*	27	*	*
% Met Standard	96%	*	*	95%	97%	78%	*	n/a
Change in % Met Standard	-1	*	*	0	-5	-6	*	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	244	*	*	233	73	25	*	
Number Tested	251	*	*	240	78	32	*	
% Met Standard or Growth	97%	*	>99%	97%	94%	78%	*	

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 67%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	221	*	*	211	62	17	*	n/a
Number Tested	251	*	*	240	78	32	*	*
% Met Standard	88%	*	>99%	88%	79%	53%	*	n/a
Student Group %	100%	*	*	96%	31%	13%	n/a	*
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	195	*	*	189	49	17	*	n/a
Number Tested	227	*	*	220	65	27	*	*
% Met Standard	86%	*	*	86%	75%	63%	*	n/a
Change in % Met Standard	2	*	*	2	4	-10	*	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	230	*	*	220	65	19	*	
Number Tested	251	*	*	240	78	32	*	
% Met Standard or Growth	92%	*	>99%	92%	83%	59%	*	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	*	99%	>99%	>99%		*
Participation: Mathematics (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	*	>99%	>99%	>99%		*

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Four-Year Longitudinal Cohort

Graduation Rate Class of 2009 (AYP Target: 75%)

Graduates	42	0	*	41	11	5	0	0
Number in Class	44	0	*	43	11	6	0	0
Graduation Rate	95.5%	-	*	95.3%	100.0%	83.3%	-	-
Student Group %	100%	0%	2%	98%	25%	14%	n/a	0%

Graduation Rate Class of 2008 (Safe Harbor or Improvement of 1.0)

Graduates	34	0	*	32	*	6	*	1
Number in Class	35	0	*	33	4	6	*	1
Graduation Rate	97.1%	-	*	97.0%	*	100.0%	*	100.0%

Change 2008 to 2009	-1.6	-	*	-1.7	*	-16.7	*	*
Safe Harbor Target	-0.7	-	-1.0	-0.7	1.5	-1.0	-1.0	

Five-Year Longitudinal Cohort (AYP Target: 80%)

Class of 2008 Five-Year Graduation Rate

Graduates	34	0	*	32	*	6	*	1
Number in Class	35	0	*	33	4	6	*	1
Graduation Rate	97.1%	-	*	97.0%	*	100.0%	*	100.0%

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.
The 2010 AYP graduation rate safe harbor targets are provided for all student groups regardless of their use for safe harbor calculations.

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Performance: Reading/ELA	+	-	-	+	+	-	-
Performance: Math	+	-	-	+	+	-	-
Participation: Reading/ELA	+	-	-	+	+	-	-
Participation: Math	+	-	-	+	+	-	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure