

2011-2012 Amendment

CLASS RANK / TOP TEN PERCENT / HIGHEST RANKING STUDENT

Students will be ranked according to their numerical average on a 100-point scale for all four years of high school plus any grades acquired in junior high that have been counted toward high school credit and minus special education courses, P.E., and locally developed courses (i.e. Aide, UIL Prep, Math Lab, Science Lab). Only those grades acquired from a class on an accredited public or private school campus (including dual credit college courses and excluding college courses not accepted for dual credit) will be counted toward a student's Grade Point Average (GPA). Final GPA and class rank will be calculated using each semester grade of the first three years, the first semester of the senior year, and the third nine weeks of the senior year. That means that dual credit courses and distance learning courses will not be included if taken the second semester of the senior year. Also, any NovaNet course not completed by the first nine weeks of the second semester of the senior year will not be included.

Top Ten Ranked Students: To be recognized as a member of the top ten ranked students in the graduating class, the student must graduate on the recommended or higher high school program. Students on the minimum plan whose GPA is within the ten highest GPAs will be moved below the tenth spot, allowing space in the top ten for a student on the recommended or higher high school program but with a lower GPA than the student on the minimum plan.

Valedictorian and Salutatorian: The valedictorian and salutatorian shall be a graduating senior on the Recommended or higher high school program with the highest and second highest final GPA. The last two school years of attendance must have been in Archer City High School. If the GPA is the same for 3 decimal places or more, the rank will be considered a tie. (Examples: 3.9992 and 3.9991 are considered to be a tie. 3.998 would rank above 3.997.)

The following courses will be used in the calculation of GPAs for class rank.

- ~~ENGLISH: Highest eight semester grades selected from English 1, English 2, English 3, English 4, Pre AP English 1, Pre AP English 2, AP English Language and Composition (AP Eng 3), and AP English Literature and Composition (AP Eng 4)~~
- ~~MATH: Highest eight semester grades selected from Algebra 1, Geometry, Math Models, Algebra 2, Pre Calculus, AP Calculus AB, and AP Calculus BC.~~
- ~~SCIENCE: Highest eight semester grades selected from Integrated Physics and Chemistry (IPC), Biology, Chemistry, and Physics.~~
- ~~SOCIAL STUDIES AND ECONOMICS: Highest eight semesters selected from US History, World History, World Geography, Government, AP Government, Economics, and AP Economics.~~
- ~~HEALTH AND SPEECH~~
- ~~FINE ARTS: Highest two semester grades from any fine arts class.~~

- ~~FOREIGN LANGUAGES: Spanish 1, Spanish 2, and Spanish 3~~
- ~~TECHNOLOGY APPLICATIONS: Highest two semester grades selected from BCIS 1, BCIS 2, Computer Science 1, Computer Science 2, any video technology class, Multimedia, any yearbook class, and any newspaper class.~~

Weighted Courses: *The following courses will be weighted by adding 10 points to the final semester grade average of the first three years, the first semester of the senior year, and the third nine weeks of the senior year: Any AP or Pre-AP course, Pre-Calculus, ~~Computer Science 2~~, Spanish 3, Environmental Systems, and Dual Credit Courses approved by the principal.*

Special Note: ~~Upon principal approval advanced courses not listed with the above courses may be weighted and used to calculate GPAs provided they are taken while the student attends ACHS. An example would be a state approved Independent Study in one of the subject areas above.~~

Clarification: ~~High school level courses taken in junior high are included in the class rank calculation provided they meet the requirements above.~~

Note: ~~Dual credit college courses that are taken during the spring semester of the senior year will not be calculated in the class rank GPA. Only students graduating on the Recommended or Distinguished Plan will be ranked.~~

Early Graduation: Students wishing to graduate early may do so under the following guidelines:

- *Students must earn at least 26 state credits.*
- *Students must meet the minimum graduation requirements.*
- *Students may use state-approved credit by exam, distance learning courses, and dual credit courses to satisfy graduation requirements.*
- *Students may use NovaNet to satisfy graduation requirements only in special scheduling circumstances and only when used for credit attainment, not credit recovery.*
- *Students graduating early will not be considered for final class rank. However, for college admissions purposes, a student graduating early will be provided a rank based on placement in his/her original graduating class at the time of course completion.*

Dual Credit Grades: *When a numeric grade is not provided, college/university grades will be assigned as follows for dual credit courses ~~weighted for GPA purposes:~~*

A = 97, B = 87, C = 77, D = 70

Note: ARD committee decisions may take precedence over local policy provided state policy is realized.

Students Eligible for Class Rank

To be considered for class rank the student must attend Archer City High School a minimum of 4 full semesters, to include the full senior year. Only the top 50% of the class will be ranked. The ranking will not be official until the principal post the results outside the campus office.

The GPA for final transcripts (not class ranking) will include all numerical grades.

Regular Courses:

100 = 4.0	90 = 3.0	80 = 2.0
99 = 3.9	89 = 2.9	79 = 1.9
98 = 3.8	88 = 2.8	78 = 1.8
97 = 3.7	87 = 2.7	77 = 1.7
96 = 3.6	86 = 2.6	76 = 1.6
95 = 3.5	85 = 2.5	75 = 1.5
94 = 3.4	84 = 2.4	74 = 1.4
93 = 3.3	83 = 2.3	73 = 1.3
92 = 3.2	82 = 2.2	72 = 1.2
91 = 3.1	81 = 2.1	71 = 1.1 and 70 = 1.0

Weighted Courses:

100 = 5.0	90 = 4.0	80 = 3.0
99 = 4.9	89 = 3.9	79 = 2.9
98 = 4.8	88 = 3.8	78 = 2.8
97 = 4.7	87 = 3.7	77 = 2.7
96 = 4.6	86 = 3.6	76 = 2.6
95 = 4.5	85 = 3.5	75 = 2.5
94 = 4.4	84 = 3.4	74 = 2.4
93 = 4.3	83 = 3.3	73 = 2.3
92 = 4.2	82 = 3.2	72 = 2.2
91 = 4.1	81 = 3.1	71 = 2.1 and 70 = 2.0

The counselor will calculate two GPAs, one for class rank and one for publication on the transcript. The grading scale used for calculating the GPA published on the transcript is as follows:

-	Unweighted Courses	Weighted Courses
89.5-100	4.0	5.0
79.5-89.4	3.0	4.0
69.5-79.4	2.0	3.0
0.00-69.4	0.0	0.0

~~House Bill 3851 requires that the Texas Higher Education Coordinating Board, beginning with the fall semester 2009, will establish and adopt a standard method for computing a student's high school grade point average based on a 4.0 scale. Such scale will assign additional weight for honors, advanced placement, and dual credit courses.~~

Top Ten Percent: For two school years following his or her graduation, a district student who graduates in the top ten percent of his or her class is eligible for automatic admission into four-year public universities and colleges in Texas if the student:

- Completes the Recommended or Advanced/Distinguished Achievement Program; or
- Satisfies the ACT College Readiness Benchmarks or earns at least a 1500 out of 2400 on the SAT.

~~The University of Texas at Austin may limit the number of students automatically admitted to 75 percent of the University's enrollment capacity for incoming resident freshmen. For students who are eligible to enroll in the University of Texas at Austin during the summer or fall 2011 term, the University will be admitting the top eight percent of the high school's graduating class who meet the above requirements. Additional applicants will be considered by the University through an independent review process.~~

Students and parents should contact the counselor or principal for further information about automatic admissions, the application process, and deadlines.

[For further information, see policies at EIC.]

CLASS SCHEDULES

Students shall be permitted to change subjects, drop a course, or enroll in a new course during the first five full days of instruction if cleared with the principal or counselor. After this time no

changes will be made except in special circumstances considered by the principal on a case-by-case basis. Students enrolling late in a course will be responsible for the material covered prior to enrollment per teacher and principal discretion.

COLLEGE CREDIT COURSES

Students in grades 9–12 have opportunities to earn college credit through the following methods:

- Certain courses taught at the high school campus, which may include courses termed dual credit or Advanced Placement (AP).
- Enrollment in an AP or dual credit course through the Texas Virtual School Network;
- Enrollment in courses taught in conjunction and in partnership with Vernon College or Midwestern State University.
- Certain CTE courses.

All of these methods have eligibility requirements and must be approved prior to enrollment in the course. Please see the counselor for more information.

Concurrent Enrollment Guidelines:

- *Student must receive prior approval from the principal.*
- *Student must take a minimum of 2 local courses.*
- *Student must take a combined total of 5 courses.*

This part is not new but was moved from CLASS RANK/TOP TEN PERCENT/HIGHEST RANKING STUDENT section to COLLEGE CREDIT COURSES section.