

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For ARCHER CITY EL (005901101)**

Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	*	*	92	>99%	*	*	*
	2008-09	94	94	93	>99%	6	18	76
Native American	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	97	*	*	*	*
African American	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Hispanic	2007-08	*	*	90	*	*	*	*
	2008-09	*	*	91	*	*	*	*
White	2007-08	*	*	97	>99%	*	*	*
	2008-09	97	97	97	>99%	3	19	78
Female	2007-08	*	*	94	>99%	*	*	*
	2008-09	95	95	94	>99%	5	21	74
Male	2007-08	*	*	91	>99%	*	*	*
	2008-09	93	93	92	>99%	7	13	80
Special Education	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Limited English Proficient	2007-08	*	*	88	*	*	*	*
	2008-09	*	*	89	*	*	*	*

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Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ARCHER CITY EL (005901101)

Grade 3 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	*	*	89	>99%	*	*	*
	2008-09	90	90	90	>99%	10	30	60
Migrant	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	84	*	*	*	*

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For ARCHER CITY EL (005901101)**

Grade 3 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	94	94	82	>99%	6	37	57
	2008-09	85	85	83	>99%	15	39	45
Native American	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	95	*	*	*	*
African American	2007-08	*	*	71	*	*	*	*
	2008-09	*	*	74	*	*	*	*
Hispanic	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	80	*	*	*	*
White	2007-08	*	*	90	>99%	*	*	*
	2008-09	87	87	91	>99%	13	39	48
Female	2007-08	94	94	82	>99%	6	35	59
	2008-09	78	78	83	>99%	22	22	56
Male	2007-08	94	94	83	>99%	6	39	56
	2008-09	93	93	84	>99%	7	60	33
Special Education	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	74	*	*	*	*
Limited English Proficient	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	79	*	*	*	*

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Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ARCHER CITY EL (005901101)

Grade 3 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	90	90	77	>99%	10	50	40
	2008-09	60	60	78	>99%	40	40	20
Migrant	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	75	*	*	*	*

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For ARCHER CITY EL (005901101)**

Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	86	86	82	>99%	14	43	43
	2008-09	97	97	84	97	3	37	60
Native American	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
African American	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	77	*	*	*	*
Hispanic	2007-08	*	*	77	*	*	*	*
	2008-09	*	*	80	*	*	*	*
White	2007-08	86	86	91	>99%	14	42	44
	2008-09	*	*	92	97	*	*	*
Female	2007-08	95	95	84	>99%	5	50	45
	2008-09	*	*	86	94	*	*	*
Male	2007-08	73	73	80	>99%	27	33	40
	2008-09	94	94	81	>99%	6	39	56
Special Education	2007-08	50	50	63	>99%	50	*	*
	2008-09	*	*	69	*	*	*	*
Limited English Proficient	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	74	*	*	*	*

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Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ARCHER CITY EL (005901101)

Grade 4 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	64	64	75	>99%	36	43	21
	2008-09	90	90	78	>99%	10	50	40
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	72	*	*	*	*

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For ARCHER CITY EL (005901101)**

Grade 4 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	95	95	83	>99%	5	51	43
	2008-09	97	97	85	>99%	3	33	64
Native American	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
African American	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	76	*	*	*	*
Hispanic	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	83	*	*	*	*
White	2007-08	94	94	90	>99%	6	50	44
	2008-09	97	97	91	>99%	3	25	72
Female	2007-08	95	95	83	>99%	5	50	45
	2008-09	*	*	85	>99%	*	*	*
Male	2007-08	93	93	83	>99%	7	53	40
	2008-09	94	94	85	>99%	6	44	50
Special Education	2007-08	90	90	63	>99%	10	70	20
	2008-09	*	*	71	*	*	*	*
Limited English Proficient	2007-08	*	*	75	*	*	*	*
	2008-09	*	*	79	*	*	*	*

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Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ARCHER CITY EL (005901101)

Grade 4 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	86	86	78	>99%	14	50	36
	2008-09	90	90	80	>99%	10	50	40
Migrant	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For ARCHER CITY EL (005901101)**

Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	89	89	89	>99%	11	53	37
	2008-09	92	92	89	>99%	8	53	39
Native American	2007-08	*	*	91	*	*	*	*
	2008-09	*	*	89	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
African American	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Hispanic	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	85	*	*	*	*
White	2007-08	89	89	95	>99%	11	51	38
	2008-09	92	92	95	>99%	8	53	39
Female	2007-08	87	87	90	>99%	13	52	35
	2008-09	96	96	90	>99%	4	52	43
Male	2007-08	93	93	88	>99%	7	53	40
	2008-09	87	87	88	>99%	13	53	33
Special Education	2007-08	60	60	69	>99%	40	40	20
	2008-09	67	67	78	>99%	33	56	11
Limited English Proficient	2007-08	*	*	72	*	*	*	*
	2008-09	*	*	72	*	*	*	*

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Grade 5 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	77	77	84	>99%	23	54	23
	2008-09	92	92	84	>99%	8	54	38
Migrant	2007-08	*	*	76	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	90	90	88	>99%	10	62	28
	2008-09	97	97	90	>99%	3	53	44
Native American	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	96	*	*	*	*
	2008-09	*	*	97	*	*	*	*
African American	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	83	*	*	*	*
Hispanic	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	87	*	*	*	*
White	2007-08	89	89	94	>99%	11	63	26
	2008-09	97	97	95	>99%	3	50	47
Female	2007-08	83	83	88	>99%	17	67	17
	2008-09	95	95	90	>99%	5	48	48
Male	2007-08	*	*	87	>99%	*	*	*
	2008-09	*	*	90	>99%	*	*	*
Special Education	2007-08	60	60	64	>99%	40	40	20
	2008-09	89	89	78	>99%	11	78	11
Limited English Proficient	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*

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Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ARCHER CITY EL (005901101)

Grade 5 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	69	69	83	>99%	31	46	23
	2008-09	*	*	86	>99%	*	*	*
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	81	*	*	*	*

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For ARCHER CITY EL (005901101)**

Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	82	82	78	>99%	18	28	54
	2008-09	81	81	82	>99%	19	47	33
Native American	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	92	*	*	*	*
African American	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	73	*	*	*	*
Hispanic	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	77	*	*	*	*
White	2007-08	82	82	89	>99%	18	26	55
	2008-09	79	79	92	>99%	21	47	32
Female	2007-08	71	71	76	>99%	29	33	38
	2008-09	76	76	80	>99%	24	62	14
Male	2007-08	*	*	81	>99%	*	*	*
	2008-09	87	87	84	>99%	13	27	60
Special Education	2007-08	60	60	55	>99%	40	20	40
	2008-09	33	33	61	>99%	67	22	11
Limited English Proficient	2007-08	*	*	54	*	*	*	*
	2008-09	*	*	61	*	*	*	*

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Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ARCHER CITY EL (005901101)

Grade 5 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	77	77	71	>99%	23	54	23
	2008-09	67	67	75	>99%	33	33	33
Migrant	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	67	*	*	*	*

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For ARCHER CITY EL (005901101)**

Grade 6 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	97	97	90	97	3	37	60
	2008-09	97	97	90	>99%	3	35	62
Native American	2007-08	*	*	92	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	96	*	*	*	*
	2008-09	*	*	96	*	*	*	*
African American	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	87	*	*	*	*
Hispanic	2007-08	*	*	87	*	*	*	*
	2008-09	*	*	87	*	*	*	*
White	2007-08	97	97	95	97	3	35	62
	2008-09	*	*	96	>99%	*	*	*
Female	2007-08	*	*	93	92	*	*	*
	2008-09	95	95	91	>99%	5	45	50
Male	2007-08	96	96	87	>99%	4	30	65
	2008-09	*	*	89	>99%	*	*	*
Special Education	2007-08	83	83	66	86	17	*	*
	2008-09	*	*	73	*	*	*	*
Limited English Proficient	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	68	*	*	*	*

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Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ARCHER CITY EL (005901101)

Grade 6 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	89	89	85	90	11	67	22
	2008-09	91	91	86	>99%	9	64	27
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*

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For ARCHER CITY EL (005901101)**

Grade 6 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	97	97	79	>99%	3	64	33
	2008-09	97	97	79	>99%	3	30	68
Native American	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	81	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
African American	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	69	*	*	*	*
Hispanic	2007-08	*	*	75	*	*	*	*
	2008-09	*	*	75	*	*	*	*
White	2007-08	97	97	87	>99%	3	66	31
	2008-09	*	*	88	>99%	*	*	*
Female	2007-08	*	*	80	>99%	*	*	*
	2008-09	95	95	80	>99%	5	41	55
Male	2007-08	96	96	78	>99%	4	52	43
	2008-09	*	*	78	>99%	*	*	*
Special Education	2007-08	86	86	49	>99%	14	71	14
	2008-09	*	*	59	*	*	*	*
Limited English Proficient	2007-08	*	*	59	*	*	*	*
	2008-09	*	*	61	*	*	*	*

(Continued)

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Grade 6 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	90	90	72	>99%	10	80	10
	2008-09	91	91	73	>99%	9	64	27
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	66	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- http://ritter.tea.state.tx.us/ayp/2009/src_masking.html.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.