

# Archer City

Independent School District

Continuity of Services Plan

## Safe Return to In-Person Instruction

In Coordination with ARP ESSER III grant funds



Revised 6/2021



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The purpose of this plan is to engage in meaningful communication with internal and external stakeholders in developing the continuity of service plan that will determine the use of the ARP ESSER III grant funds. The purpose of the grant is to help safely reopen and sustain the safe operations of ACISD schools and to address the impacts of the coronavirus pandemic on students.

## Guiding Principles

1. Students learn best when their efforts are facilitated by high quality teachers in the classroom setting. Learning can be acquired through alternative means (and will be pursued when medically necessary) but overall data suggest this is suboptimal and students should be in the classroom.
2. The district takes the primary role in supporting students' socio-emotional and academic wellness while fostering a balance between school and home life.
3. Archer City ISD staff, students, and parents will need continued support, encouragement and compassion to ensure their success in these new times.

## Method of Data Collection and Consideration

Using data collected at various stakeholder meetings (ACISD Board Meetings, District-wide Education Improvement Committee, Campus Improvement Committees, Professional Learning Communities, and informally collected data), Archer City ISD sought to determine the best course to influence student growth, remediate deficiencies, and facilitate recovery in the areas of socio-emotional learning and mental health.

## Instructional Setting

A growing body of empirical research, as well as local case studies, indicate that the very best atmosphere for our students is to be in the schoolhouse, in the classroom.

Students and teachers build rapport that enhances the learning experience. Teachers are equipped with tools to drive student engagement and classroom participation that have not fared well in the virtual environment. Conversely, students that may suffer from anxiety or depression have shown to self-isolate in the virtual setting. Many times, this creates a downward spiral that leads to other issues or complete withdrawal from the school setting.

## Needs Assessment

In accordance with the instructions set forth in PS 3013, a comprehensive need assessment (CNA) was conducted to determine which programs and services were necessary to accelerate learning and mitigate the effects of learning loss. Archer City ISD recognizes that the district must reach at least a 20% threshold of ESSER III funding to mitigate the effects of learning loss. Based on input from campus teachers, principals, students, and external stakeholders, the following items were identified as necessary to mitigate the effects of learning loss. This is not meant to be an exhaustive list of items the district will utilize to mitigate effects of learning loss, but rather, critical components necessary to meet the varied needs of our body of learners.



Program	Cost	Anticipated Expenditures
Waterford	\$11,000	\$5,500 per year
Reading Academies (K-2)	\$30,000	Covers 2021 and 2022 summer academies with \$1,000 stipends for teachers attending.
Study Island	\$7,000	\$3,500 per year
Storyworks	\$5,000	\$2,500 per year
DMAC	\$21,000	\$10,500 per year
Pre-K Teacher	\$112,000	\$56,000 per year
Summer School	\$10,000	\$5,000 per year
Imagine Math	\$5,000	\$2,500 per year
I-Station	\$12,000	\$6,000 per year
Recovery Total	\$213,000	
	<b>Funding</b>	<b>Notes</b>
ESSER II Funding	349,851	
ESSER III Funding	\$785,715	Must spend 20% on learning loss recovery
Analysis	Recovery total is 27% of allocated funding and above the 20% threshold for learning loss recovery.	

## Safe Return to In-Person Instruction and Continuity of Services

### Universal and Correct Wearing of Masks

In accordance with Executive Order No, GA-36 issued on May 18, 2021, Archer City Independent School District will not mandate face coverings or restrict activities in response to the COVID-19 disaster. Archer City ISD recognizes each family’s rights to choose for their students. Therefore, masks will remain optional, but not required at any school facilities or school sponsored events. Students who wish to wear a face covering but may not have the resources to do so are encouraged to confer with the campus principal and/or nurse and will be provided one free of charge.

### Physical Distancing

To the extent possible, Archer City ISD will maintain smaller class sizes. Social distancing will be encouraged. However, it is important to understand that during the course of daily operations social distancing oftentimes is not feasible. In those events, administration may make changes to scheduling, routing of students, or podding as necessary. ACISD administration will continue to monitor and adjust to best practices as offered by the CDC and Regional Medical Advisory Board.

### Handwashing and Respiratory Etiquette

Archer City ISD recognizes the importance of handwashing and will continue to encourage, implicit and explicitly, the use of handwashing stations, hand sanitation, and positive hygiene throughout the school day.



### Cleaning and maintaining healthy facilities, including improving ventilation

Archer City ISD continues to make the cleanliness and maintenance of the facilities a priority. ACISD already employs HVAC systems with monthly filter/system maintenance. In addition, ACISD will purchase and install HALO Smart Sensors, featuring VAPE detection and mitigation of infectious diseases. These air quality sensors provide a continuous monitoring system for air quality as well as any chemical particulates that may be found in the air. Areas found to have less than optimal results will be evaluated and rectified by administration.

### Contract Tracing in combination with isolation and quarantine

Archer City ISD will work with our administration and nurses office in coordination with local, regional, and state authorities to ensure contract tracing and quarantines are done in collaboration to ensure the safety of all students and in the guidelines as provided by the CDC.

### Efforts to provide vaccinations to educators, other staff, and students

Archer City ISD will work with local and regional providers to make vaccination options available to any participations desiring vaccination. Information will be shared with parents as opportunities become available.

### Appropriate accommodations for children with disabilities with respect to the health and safety policies

Archer City ISD makes every effort to provide a safe and secure learning environment for all students. Parents of students with disabilities are invited to contact the campus principal, special education teacher or Big 4 Coop to inquire about accommodations for students.

## Ensuring Continuity of Services

While virtual learning will not be an option passed the 2020-2021 school year, Archer City ISD recognizes there may be times when remote learning may be a medical necessity (that is, quarantine). In event of a medical necessity, students will coordinate with teachers who will determine the schedule of work flow for the time period a student can't physically be on campus. Students and parents are encouraged to reach out to teachers daily to assess current progress of work. In the event of a student with special needs being quarantined, the addendum to the Individualize Education Plan (IEP) will assist in determining work flow and accommodations provided. It is important to note that students involved in medically necessary absences should reach out to their teachers early and often. Failure to do so may result in significant interruption in student progress.

Students retain access to any services the ISD provides while they are off campus. That is: counseling services, technological services, or food services. In the event that a student wishes to discuss social, emotional, or mental health, they are encouraged to contact their campus counselor either via phone or email. Technology resources are available in the next section of this plan. Parents and/or students who have questions regarding technology should contact the campus principal or Mrs. Karen Brunner, Archer City ISD's technology director.

### Internet Providers and Getting Connected

The district has a limited amount of Chromebooks and internet connection devices (hot-spots) in the event that a student is quarantined and needs to engage in learning at home. While students



that have multiple school age siblings may not have one-to-one access, ACISD is committed to providing the resources necessary for students to learn at a distance for the medically required period.

### Deployment of Student Devices

As needs arise for deployment of devices, the ACISD technology department will check out devices.

## Roles and Responsibilities for Student Success

### Student Roles and Responsibilities

- Establish daily routines for engaging in the learning process.
- Identify a space in home where you can learn and study comfortably.
- Regularly check Google Classroom or with teachers for assignments.
- Complete assignments with integrity and academic honesty.
- Communicate with the school when you need assistance. **We are here to help.**
- Submit assignments daily. Assignments cannot be completed all in one day. They must be completed and turned in each day for attendance and credit for the day.
- Attend live instruction appropriately dressed in accordance to ACISD dress code.

### Parent Roles and Responsibilities

- Establish partnership with classroom teachers to ensure a smooth transition with on-campus and remote learning.
- Establish routines and expectations.
- Assist your student in locating a space in the home that is ideal for learning.
- Monitor communication from teachers and school.
- Monitor completion and submission of class assignments daily.
- Take an active role in helping your child process their learning.
- Attend district/campus trainings for implementation supports.
- Use teacher office hours to help strength asynchronous learning.
- Contact teacher, administrators, and counselor for additional needs and supports for student learning. **We are here to help.**

### Who To Contact

- For assistance regarding a course, assignment, or resource: The relevant teacher
- For assistance regarding a technology-related problem or issue: The ACISD technology department at [support@archercityisd.net](mailto:support@archercityisd.net)
- For a personal, academic or social emotional concern:
- Your school counselor Vicky Lopez, Elementary, [vlopez@archercityisd.net](mailto:vlopez@archercityisd.net) or Leslie Graham, Secondary, [lgraham@archercityisd.net](mailto:lgraham@archercityisd.net)
- For other issues related to distance learning:
- The principal. Mrs. Amy Huseman, Elementary, [ahuseman@archercityisd.net](mailto:ahuseman@archercityisd.net) or Dr. John Sherrill, Secondary, [jsherrill@archercityisd.net](mailto:jsherrill@archercityisd.net)



## Public Comment

Archer City ISD utilized the District Wide Educational Improvement Committee (DWEIC) for the needs assessment and general structure of the Safe Return to In-Person Instruction and Continuity of Services Plan. Additionally, information from this plan was presented at the June board meeting held on June 28, 2021 @ 6:00 PM at 600 S. Ash St, Archer City, TX 76351. Additionally, this plan will be posted in English and Spanish on the district's website with links posted via social media (Facebook, Remind). The administration of ACISD, in conjunction with internal and external stakeholders will continue to review the plan and adjust to meet the needs of our students as we mitigate the learning loss of the COVID-19 pandemic.